

# CONTINUOUS IMPROVEMENT PLAN KAUKAUNA AREA SCHOOL DISTRICT

## DISTRICT VISION

The Kaukauna Area School District, in partnership with our community, will provide a rigorous and relevant curriculum through best instructional practices which emphasize student achievement and accountability, delivered in a safe and caring environment.

### **CORE VALUES**

#### WE ARE:

- Student-Centered
- Relationship-Focused
- Be Intentional
- Act with Integrity

#### WE BELIEVE IN:

- Continuous Improvement

**CORE AREAS** 

- Collective Efficacy

# **RATING SYSTEM**

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 FAILS TO MEET EXPECTATIONS

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# LEARNING & ACADEMICS

CATEGORY WEIGHTING		
State Report Card	45%	
College Credit or Work Experience	25%	
K-8 Reading Growth	109	
K-8 Math Growth	10%	
Foundational Early Literacy Skills	5%	
ACT Composite	5%	

### RATIONALE

KASD believes in a culture of continuous improvement and the importance of providing a comprehensive education to ensure that all students will grow, achieve to their highest potential, and are college, career, and community ready.

# FINANCE, OPERATIONS & FACILITIES

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CATEGORY WEIGHTING		
Financial Audit	20%	
Fund Balance	20%	
MOD Rate	20%	
Open Enrollment	20%	
Facility Plan - 5 Year	10%	
Tech Plan - 5 Year	10%	

## SCHOOLS Scoring In Progress CATEGORY WEIGHTING School Safety 25% Student Behavior 25% Student Mental Well-Being 25%

**SAFE & HEALTHY** 

# ENGAGEMENT & CONNECTEDNESS

### Scoring In Progress

CATEGORY WEIGHTING		
Student Involvement	25%	
Staff Engagement	25%	
Attendance	20%	
Staff Retention	15%	
Stakeholder Satisfaction	15%	

### RATIONALE

25%

Staff Well-Being

KASD is committed to maintaining safe schools that support the physical, mental, and social/emotional health of all students and staff.

### RATIONALE

KASD will foster a sense of belonging and connectedness in schools and build positive relationships with all stakeholders through focused efforts and intentional communication.

### RATIONALE

KASD will prioritize fiscal responsibility while ensuring that facilities and technology align with the District's high programming expectations and funding reality.